



**HSW 105-02: Recognition and Prevention of Common Diseases
Fall 2023 (3 credits)**

School of Health Sciences and Wellness
University of Wisconsin – Stevens Point



In-Person Instructional Format: CPS 210

Days & Times: Monday & Weds- 10:00 - 10:50 am

Online learning management- Canvas

A. INSTRUCTOR INFORMATION:

Meet the instructor video introduction and information on Canvas.

Instructor: Corey J. Huck, Ph.D.

Office: College of Professional Studies, CPS Room 242A

Email: corey.huck@uwsp.edu (*preferred method of communication*)

Office Hours: based on shared availability... schedule a meeting by sharing available via email



B. REQUIRED TEXT:

“Human Diseases: A Systemic Approach.” *Eighth Edition*. Zelman, Raymond, Holdaway, Dafnis, Mulvihill. Published by Pearson Education, New Jersey, 2015. *At UWSP Bookstore for text rental.*

Supporting materials: Canvas will provide access to various videos, lectures, journal articles, infographics, online LinkedIn learning courses, and other virtual resources.

C. COURSE DESCRIPTION:

Examine major diseases and disorders at systemic levels of the body. Explore risk factors, causes, social determinants and intervention strategies within the context of evidence-based practice and public health recommendations. **Prerequisites:** none.

D. COURSE LEARNING OUTCOMES: Upon completion of HSW 105, students will be able to:

1. Define patient/person-centered communication and acknowledge the ability of the practitioner to:
 - a. Establish a connection to garner trust and support.
 - b. Integrate the individual’s perspective.
 - c. Demonstrate interest and empathy through interpersonal communication.
 - d. Advocate for equity, diversity, and inclusion.
2. Develop basic knowledge of common diseases and disorders at system levels.
3. Link prevalence of common disorders to congenital, environmental, and lifestyle factors.
4. Discuss common disease in terms of etiology, risk factors, and preventive efforts.

E. COMMUNICATION:

- We will be using email communication frequently throughout this class. Subsequently, please check your UWSP email account regularly (daily is advisable).
- I will respond to your email requests within 48 hours, unless otherwise specified. In many circumstances I will respond within 24 hours or sooner.
- I am not working on weekends or holidays, so please do not assume I'm respond during those times.

F. ASSESSMENT OF LEARNING /GRADES:

- Weekly Attendance Activities/Notes (20%)
- 5 online discussion forums (20%)
- 5 quizzes, unannounced, in-class (20%)
- 3 exams, equally weighted (30%)
- Final exam, cumulative (10%)

Final Grade Calculation= A: >92%, B: 84-89%, C: 76-81%, D: 68-73%, F: <65

Grading Policies: Final grades are not rounded. Extra Credit may be provided. Late work will not be accepted without prior written approval (email). Make up work should be submitted by a pre-determined deadline. I fully understand that life is hectic and unforeseen circumstances occur, so please plan accordingly and proactively communicate issues or concerns with me. I'll do what I can to support your needs!

G. HOMEWORK ASSIGNMENTS & ATTENDANCE ACTIVITIES:

- All students will be expected to actively engage in assigned class activities, including: readings, articles, videos, lecture presentations, LinkedIn Learning classes, and other materials each week.
- All materials, instructions, due dates, and links for assignments will be provided on UWSP's online learning management platform, CANVAS.
- Students will be graded based on the provided rubrics and timeliness of completion for each assignment... namely the attendance activities and online discussions forums.

H. ATTENDANCE:

In-person attendance is **required**. **If you are not able to attend in-person, please email a request for an approved absence in advance AND acquire the notes from your team/classmates from the missed class.** You will receive points for completing attendance activities and submitting notes to the respective assignments on Canvas! This is a large percentage of your overall grade- 20%.

During lectures, please turn off smartphone devices, if using a computer for notes- please close additional windows or programs, and focus on the task at hand! Multi-tasking often limits the value of your engagement, ability to concentrate, and think critically!

I. **DISABILITIES, RELIGIOUS BELIEFS and ACADEMIC INTEGRITY:**

- Students with disabilities should contact the Office of Disability Services during the first two weeks of the semester if they wish to receive accommodation.
- Religious beliefs will be accommodated according to UWS 22.03 as long as you notify me within the first three weeks of the beginning of classes of the specific date(s) you request relief from an examination or academic requirement.
- **Academic integrity is important:** This course is part of the UW-Stevens Point academic community, an academic community that is bound together by the traditions and practice of scholarship. Honest intellectual work – on examinations and on written assignments is essential to the success of this community of scholars. Using classmates’ responses to answer exam questions or disguising words written by others as your own undermines the trust and respect on which our course depends. The work in this course is challenging and will demand a good deal from each of you. I have every confidence that each of you can succeed. Doing your own work will enhance your sense of accomplishment when the semester comes to a close.

Additionally, the virtual classroom environment is a unique opportunity for students to share ideas, opinions, and discuss course content. As each student is entitled to contribute in class, specific expectations are necessary to ensure a thriving classroom environment.

- **Course expectations include:** arriving to the virtual class on time, being prepared for class, and keeping phones & electronic devices silenced or turned off and put away. Behaviors such as loud shouting, excessive side conversations, arriving to the virtual class under the influence of any alcohol or drugs, profane language, and verbal or physical threats, intimidation of any kind, or any other behavior that may be disruptive to the instructor or other students are considered unacceptable. If any of this behavior is exhibited, you may be asked to leave the virtual class for the day. Any continued disruptive behavior may result in a referral to the Dean of Students Office.

For additional information, please refer to the statements on Academic Standards as outlined by the Office of Student Rights and Responsibilities. You can read the full text of Chapter 14 on “Student Academic Standards & Disciplinary Procedures” at <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>